

SAGE INTERNATIONAL SCHOOL OF BOISE
TREASURERS REPORT
FOR THE PERIOD ENDED SEPTEMBER 31, 2016

1. **CURRENT ASSETS: \$2,010,439**
2. **CURRENT LIABILITIES: \$0**
3. **FUND BALANCE: \$2,010,439 (total fund balance)**
 - a. **The fund balance is broken down as follows:**
 - i. **General Fund = \$1,936,006**
 - ii. **Capital Projects = \$-**
 - iii. **Albertsons Fund = \$160,932**
 - iv. **Total other Govt Fund \$(86,499)**
4. **REVENUE: Revenues for the period were \$3,084,015. We are 25% of the way through the year and we have collected 51% of our budgeted revenue.**
5. **EXPENSES: Expenses for the period were \$1,688,667. We are 25% of the way through the year and we have spent 27.6% of our budgeted expenses.**
6. **OTHER HIGHLIGHTS:**
 - a. **No specific expense category appeared to be trending over budget in a material way.**

DIRECTOR'S REPORT October 2016

1. Student Numbers: Following is an update on our current student count in each grade level - we are up 16 students since Aug 26th. I thought it would be interesting to look at where we finished last year, what things looked like mid-summer (who said they were coming), where we were just after the school year began (who actually showed up), and where we sit today.

	FY16 (End of Last Year)	June 2016	Aug 26 2016	Current
K	66	80	81	80
First	66	80	80	80
Second	72	72	72	72
Third	78	72	72	78
Fourth	78	78	78	78
Fifth	84	78	78	78
Sixth	86	103	96	96
Seventh	90	90	88	90
Eighth	90	90	87	90
Ninth	86	95	86	90
Tenth	77	83	66	70
Eleventh	30	73	62	61
Twelfth	12	33	31	30
TOTAL	915	1027	977	993

2. We are initiating our first Expedition Teams to help provide guidance and recommendations in many areas - from culture, to safety, to professional development. The goal is to utilize the knowledge and experience of our entire team/staff as we work to sustain and strengthen Sage. Participation on Expedition Teams is voluntary and the make up (size, duration, etc.) of each team will vary depending on the scope of each project. Each team will have 2 Team Guides - one from Admin and one Teacher. Below

is a list of our initial teams and the areas they will focus on. We will form teams by asking staff members to volunteer if an area/subject is of interest to them. We would welcome board member participation on a team(s). Also, if the board has an area/project/need they believe an Expedition Team could help address, please let me know. The Teams we plan to initiate one the next couple of weeks are:

Project 1: Professional Development - Teacher Observation, Feedback and Evaluation: Review current process and provide recommendations to ensure the process is meaningful, valuable and creates opportunities for growth. Micah D and a TBD Teacher will Guide this Project Team.

Project 2: Culture and Climate - Staff and Student Appreciation/Recognition: Must 'be IB' and must 'Keep Sage Weird'. Zach P and a TBD Teacher will guide this Project Team.

Project 3: Campus Safety: Develop/Update/Finalize school-wide safety procedures and materials. Kali W and a TBD Teacher will guide this Project Team.

Project 4: High School Student Retention/Attractiveness: Develop recommendations for how can we better communicate/promote what our high school offers (aka why to come to/stay at Sage for high school). What offerings do we need to expand/create to ensure Sage is attractive to high schoolers. Guides TBD.

Project 5: Increase Socio-Economic Diversity at Sage: Currently, 20% of Sage's student population qualifies as Free and Reduced Lunch (FRL); 44% of Boise District students are FRL. This group will analyze the causes of this 24% gap and will develop proposals for how to increase socio-economic diversity among applicants/enrollees in our incoming lottery groups. Guides TBD

3. The Organization for Economic Co-operation and Development (OECD) administers the PISA exam taken by 15 year-olds around the globe. As we previously reported, Sage International students scored in the top 5-10% in each PISA category (math, science, reading). The OECD noted Sage's strong results (in each of the past two years) and invited our science department to present at their annual conference in Washington DC and share what it is we are doing at Sage with educators from around the world. OECD is paying for the cost of our attendance at the conference. This is quite an honor. Many of the PISA test takers began with Sage in the 4th or 5th grade. Credit for this success extends to elementary, middle and high school science educators. Mr. Aaron, Chair of our Secondary Science Department, and Ms. Webb, High School Director, will attend the conference, present on behalf of our school. and learn from other high school science leaders from around the globe. OECD is paying for their travel and attendance.

At the October 17, 2016 Regular Board Meeting, board members made a few minor changes to the below policies. If you would like to view the second reading of the following policies, please contact the clerk of the board – lori.howard@sageinternationalschool.org

The clerk of the board maintains all versions of Board Policy.

- 2125 – K-3 Reading Intervention (Instruction)
- 2425 – Parental Rights (Instruction)
- 2435 and 2435F – Advanced Opportunities with Form (Instruction)
- 3510 – Student Medicines (Student)
- ~~5105 – Certificated Personnel Employment (Personnel)~~
- 5400 – Leaves of Absence (Personnel)
- 5480 – Leadership Premiums (Personnel)
- 8605 – Retention of School Records (Non-Instructional Operations)

Policies for

Sage International School of Boise can be found at our

website: <http://www.sageinternationalschool.org/our-board/sage-board-policies>